

Year One Implementation Goals

Created Saturday, April 28, 2012

Updated Monday, August 13, 2012

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What are your goals for personalizing learning at your school?

As you approach on the first year of implementing your Future-State Design, please reflect on the structures or practices that you must implement at your school this year in order to be on track toward realizing your vision for personalized learning. Then, use this section to record 2-4 Implementation Goals that you will pursue in Year 1.

For each goal, we'll ask that you reflect upon how it aligns to the iZone Framework, how you will measure your progress toward meeting that goal and what supports you'll need in terms of policy, compliance and accountability to realize this goal.

Implementation Goal 1

Please describe one Implementation Goal that you will pursue at your school this year:

Please be sure that your goal is specific and aligned to your Future State Design. Please include a timeline for implementation.

Scheduling - There are 3 groups that will be working toward our scheduling goals this year.

Scheduling goal 1: to directly increase opportunities for the student experience to be more personalized

This committee is exploring ideas for meeting our year 1 goal of creative scheduling and building in more common planning time. This committee will do the hands on scheduling needed to get our plan up and running. They will look at how to reduce class size in 9 and 10 for next year, and develop a 3 year scheduling plan. This work will continue over the summer intensively. By reducing class size, we will be able to implement more personalized learning strategies, such as blended learning, language lab, conferring and individual goal-setting.

Scheduling goal 2: Lower House - creating integrated electives (enrichment/supports)

This committee will create the plan for 9th and 10th grade. In order to streamline 9th and 10th grade and to directly increase opportunities for the student experience to be more personalized, we are looking to integrate elective credits into core classes. This committee will bring together teachers who will be involved in type of integrated electives to plan for the 2012-13 school year. Integrated electives will provide students opportunities for hands-on, real-world learning, using technology, blended learning and individualized projects for students to show learning in a variety of ways. In the fall, the committee would assess how the programs are running, what the needs are and adjust accordingly.

Scheduling Goal 3 - Implement Blended Learning (Prototype)

The 2012-13 schedule will call for 9th and 10th grade Spanish to have a blended learning element (i.e. a group of students working at a different level within an existing class section using technology to move at a different pace). If this is the case, the Blended Learning committee will have the opportunity to screen online learning options. Specifically, we are integrating blended learning with a Spanish language lab, using Powerspeak, and students will be able to move at their own pace. All 9th and 10th grade students will have language lab once a week, where they will go online and use Powerspeak to practice listening and speaking skills. They will be able to access this program from home and review material, move ahead, and even move up a level, if they are ready. We will identify a small cohort of students and prototype the blended learning model in a Spanish class for students who need to move more slowly, or move faster. Our Spanish teacher will be coordinating the new blended prototype and language lab.

Which principle(s) of the iZone Framework does this goal address?

You may select multiple principles.

- Next Generation Curriculum and Assessment
- Personalized Learning Plans
- New Student and Staff Roles
- Flexible and Real World Learning Environments

How will you assess your progress toward meeting this goal? What are the key outcomes that would indicate your success toward accomplishing this goal?

Please be specific. Examples of desired outcomes can include: *each student will receive a mastery-based progress report next year; all 12th grade students will participate in exhibitions of learning in the fall; 10th grade teachers will have a common prep for planning each week beginning next spring; etc.*

Curriculum maps will be designed for embedded electives, and we will look at student assessment and progress.

Student progress in the blended classes (powerspeak) will be reviewed.

We will review how smaller class size has impacted instruction and develop a plan for expanding this the following year into grade 10.

What supports will you need to implement this goal in terms of accountability, policy and compliance?

As you implement this goal you may come across certain systems and structures that act as roadblocks to implementation. In some cases, the iZone may be able to help you maneuver around these roadblocks, either by providing direct support, or by guiding you to sources that can help you find your way around challenges.

Please review the Policy in Innovations document prior to listing the supports you would like to request from the iZone.

-
- Calendar/Schedules
-
- Personalization in a Blended and Online Environment
-
- Credit Recovery
-
- Seat Time
-

For each of the areas you selected above, please describe your ***specific and detailed request for support*** or simply indicate that you would like ***general guidance or advocacy*** to implement this goal:

Please be specific and review the Policy in Innovations document for guidance prior to completing this field.

General guidance on credits. As we have more students entering with high school credits, we are looking for alternative ways to describe credits, from interdisciplinary courses to new curriculum maps to blended learning. More guidance on how to address mandates creatively will be very helpful.

Guidance on blended learning will be helpful, as we are prototyping it next year, and will be looking into our ability to expand it across disciplinary areas.

Please describe any other supports will you need to implement this goal in terms of accountability, policy and compliance:

(No response)

Implementation Goal 2

Please describe one Implementation Goal that you will pursue at your school this year:

Please be sure that your goal is specific and aligned to your Future State Design. Please include a timeline for implementation.

Technology

We will establish a committee (which already has 2 student members) that will brainstorm ways to better use and maintain the technology that we have and future technology that may be coming through the iZone. Over the summer, the committee will be working on setting up a tech squad, online repair log, and student use protocols for iPads/Laptops in classrooms.

Which principle(s) of the iZone Framework does this goal address?

You may select multiple principles.

-
- New Student and Staff Roles
-
- Flexible and Real World Learning Environments

How will you assess your progress toward meeting this goal? What are the key outcomes that would indicate your success toward accomplishing this goal?

Please be specific. Examples of desired outcomes can include: *each student will receive a mastery-based progress report next year; all 12th grade students will participate in exhibitions of learning in the fall; 10th grade teachers will have a common prep for planning each week beginning next spring; etc.*

Students will receive internship credit for being part of the tech team. We will develop systems to integrate technology more seamlessly into the school. We will monitor the use of technology through teacher and student surveys.

What supports will you need to implement this goal in terms of accountability, policy and compliance?

Please review the Policy in Innovations document prior to listing the supports you would like to request from the iZone.

-
- N/A
-

For each of the areas you selected above, please describe your ***specific and detailed request for support*** or simply indicate that you would like ***general guidance or advocacy*** to implement this goal:

Please be specific and review the Policy in Innovations document for guidance prior to completing this field.

General guidance and access to how other schools have implemented student-based technology solutions.

Please describe any other supports will you need to implement this goal in terms of accountability, policy and compliance:

(No response)

Would you like to enter another goal?

No

After You Submit...

After you submit this form, you will have the option of downloading it for future reference. Since your Implementation Goals will be the basis for your Component Partner and Laptop requests, please select the "Download Your Responses" option after you submit in order to have a copy of your goals on hand as you complete your planning.